

Choose an article which interests you and create a Twitter Tweet to summarise the main ideas.



Remember Tweets should be no longer than 280 characters.



Collect new or interesting words from the newspaper.

Use clues from the text to predict what the words mean - look at the headline, any pictures or other words nearby for help.

Look in a dictionary or ask a family member for the real definition (meaning). How close was your guess?

Create symbols and actions for each new word to help you remember them. Can you use them in a new sentence?



Choose an article which demonstrates children's rights in action or being withheld.

Think about how the story makes you feel.

Talk to your family about the story.

Write a letter to the editor letting them know your opinion. Do you have any ideas on how to make the situation better / get more children involved?



Write quiz questions based on one of the articles for your family to answer.



Read 'First News' and talk about it with your family.

#### Talking Points

- \* Did you learn anything new?
- \* Did any articles surprise you?
- \* Which parts of the newspaper did you enjoy the most?
- \* Do you think reading newspapers is important?
- \* Did you have a favourite photograph?



## First News



Become a news reporter.

Choose a story from the newspaper to report on. Make notes to help you remember the most important facts from the story.

*What / Where / When / Who / Why*

Practise reporting on the story before you present it to your family.

Can you create a logo for your news channel?

## Headline

Can you create a new Headline for one of the articles in the newspaper?

It should give clues about the story and make the reader want to read more.

You could also try to create new captions or labels for the photographs in the newspaper. Why not try to make new, funny captions for some?



\*Create an alternative illustration for one of the articles.

\*Create a comic strip to retell one of the newspaper stories.

\*Make a mind map to help you tell a family member about one of the articles.

Let your classmates and teachers know what you have been up to while school has been closed.



Create your own newspaper or 'zoom in' and create a front page.

Fill your creation with isolation news and stories all about what you have been getting up to.

You could interview your family and friends for their news too.

You could also include reviews of any books, games or films you have enjoyed.